

## READOHOME

## **GRADE 4 LITERACY BUILDING ACTIVITIES**



## Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

| contribution • reduce • estimate • influence • therefore Look up the definition of each word, and write it down. Then, write a paragraph using all five words.         | Draw a map that<br>shows the setting in a<br>book you're reading.<br>Add details from the<br>book or from your<br>imagination.   | Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading.                                  | Go on a grammar<br>scavenger hunt. In a<br>book you're reading,<br>find and list ten nouns,<br>ten verbs, and ten<br>adjectives.  | Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it.                           |
|--|--|--|---|--|
| Read two informational articles on the same topic. List the important details that are included in both texts.   | Record a video to<br>show how to make<br>a craft, learn a skill,<br>or play a game. Use<br>words like first, next,<br>while, then, before,<br>now, and finally as you<br>explain what to do. | Read a biography<br>or an autobiography.<br>List five facts you<br>learned from the book.  | Start a word collection. Listen for words you don't know, look up their definitions, and write them down. Add a star next to each word every time you use it yourself!                                      | Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different. |
| Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: -ous, -ive, -tion, -ize, -al, and -ness.          | Read a new book,<br>and write a review.<br>Describe what you<br>liked and what you<br>didn't like. Share your<br>review with a friend or<br>family member.                                   | FREE   | Write at least one<br>word for each of these<br>Latin roots: ject (to<br>throw), port (to carry),<br>tact (to touch), rupt (to<br>break), form (to make),<br>and vis (to see). Use a<br>dictionary to help! | Read about another part of the world. Create a travel brochure with facts and information, including interesting sights, fun activities, and delicious foods.        |
| Record yourself reading a chapter of a book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member. | Write to your favorite<br>author. Share what you<br>like about their books.<br>Ask a question or<br>suggest an idea for a<br>new book.   | Spring, duck, toast,<br>note, and park are<br>all multiple meaning<br>words. For each word,<br>draw a picture that<br>shows two different<br>meanings, and write a<br>sentence to describe it. | Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life.                                       | Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.             |
| Read a realistic fiction<br>book. What lesson do<br>the characters learn   | Use the letters in<br>Summer Reading<br>Bingo Challenge to   | In a book you're reading, find five words you don't know. Try to figure out the meaning  | Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try  | Read two books by the<br>same author. Draw a<br>Venn diagram to show<br>what is similar and  |

by looking for clues in

the words around it.

Then, use a dictionary

to check your guesses.

tapping a pencil on a

table!) Record yourself

reading the poem in

rhythm to the beat.

about life? Write a

paragraph about this

theme.

make as many smaller

words as you can.

what is different.